Exploring Forestry & Forest Products in China
The course of Exploring Forestry & Forest Products in China will examine the current development of Chinese Forestry and Forest Products industry through the analyses of forest policy and economy, commercial plantations, products processing, furniture industry and wood marketing.
Introduction to the Course

Exploring Forestry & Forest Products in China

Based on the successful experiences of UBC Go Global Group Study Program (Canada) and Alabama A&M University's REUG Program (USA), the course of Exploring Forestry & Forest Products in China was launched to provide students in several partner universities with a cross-cultural learning experience.
Introduction to the Course

Exploring Forestry & Forest Products in China

The course provides the opportunity for undergraduate students to learn about forestry and forest products issues in China, while also exploring Chinese society and culture through interactive lectures, various social activities and intercultural workshops.
Course Details

- Indoor Lectures
- Field Trips
- Cultural Experience
Introduction to the Course

Course Details

Duration and Dates

The Course will run for four weeks from June to July. This includes arrival and departure days, and classes will officially start on first week in June.
Introduction to the Course

Course Details

Course size
- The minimum group size is 12.
- Students from multiple universities may be combined into one class if the minimum cannot be met by any one university.
Introduction to the Course

Course Details

- Academic pre-requisites
  Students should have completed basic first-year science courses at their home universities.
Introduction to the Course

Course Details

Accommodation and Support

Accommodation is provided on the university campus with easy access to classes, libraries, sports facilities and transportation. Students are supported by the College of International Education Short-term Exchange Program staff and volunteers.
The goal of the Course

Better understanding of the contemporary Chinese Forestry & Forest Products.
Provide students with experiences in learning knowledge on local sites.

Upon completion of the course, students should be able to:
- Demonstrate an understanding of the development of Chinese Forestry
- Describe the current Forestry and Forest Products industry issues in China
- Understand the conceptual and practical forest management in China
- Culture and language exposure
The course of Exploring Forestry & Forest Products in China will examine the current development of Chinese Forestry and Forest Products industry through the analyses of forest policy and economy, commercial plantations, products processing, furniture industry, wood marketing and international trade.
Course Syllabus

Indoor Lectures

- The course will have more than 20 hours of class time, taught by NJFU instructors and guest lecturers;
- Classes are interactive and may include group work, class discussion.
Course Syllabus

- Indoor Lectures

- **Topic 1** Introduction of Chinese Forestry
  - General information
  - Forest resources and ownership
  - Development of key forestry programs.

Forest resources and its distribution
Course Syllabus

- **Indoor Lectures**

  - **Topic 2  Forestry Development and Reform in China**
    - Forest Resources and Development in China
    - Forest Reform in China
    - Forestry Development in China

Status of Forest Resources
Indoor Lectures

- Topic 3  Review of Forest Resources in China (main land)
  - Introduction to China and Chinese forest
  - Wood supply and wood need
    a. Tree species of native forest
    b. main native planted species and features
    c. Timber production
    d. Import and export of timber (species and volume)

Supply-demand gap of wood in China
Course Syllabus

◆ Indoor Lectures

Topic 4  China Forestry Policy

- Background of China and China’s forests
- The reform of collective forestland
- Forest development plan
Course Syllabus

Indoor Lectures

Topic 5 Bamboo Resources and Utilization in China

- Distribution and Some Priority Species
- Management of Bamboo Plantation
- Industrial Utilization of Bamboo Wood
- Traditional Products and Utilization

Distribution of woody Bamboos in the world
Indoor Lectures

Topic 6  An Overview of the China’s Wood Furniture Industry

- General characteristic
- Industry demographics
- Domestic market
- Wood Imports
- The global competitiveness

Percentage breakdown of World furniture production 2012
Course Syllabus

- Indoor Lectures

- **Topic 7 Chinese Culture & Chinese History**
  - Introduction of Chinese language
  - Traditional Chinese culture
  - Modern Chinese culture
  - A glimpse on Chinese history

Tea and Chinese Culture
Field Trips

NJFU offers the course with field trips components, ranging from exploring nature conservation area and other spots in Jiangsu province to completing lab work in Research Forest Station to visiting local wood products manufacturing facilities to learn about furniture markets.
Field Trips

Selected spots

- Research Forest Station of NJFU
- Jiangsu Dafeng Milu National Nature Reserve
- Yancheng National Natural Reserve for Coastal Rare Birds
- Yixing Bamboo Sea Scenic Area
- Siyang poplar museum
Field Trips

Nanjing Forestry University has set up a batch of Practical Training Base of International Students, which will be available for the course students.
Cultural Experience

- Brief experience to the Chinese culture and history learning (including Chinese geography and language) will be offered;
- The course also includes a City Tour, and many social activities during weekends.
3 Course Syllabus

- **Course Evaluation**
  - **M**id-term report – 20%;
  - **F**inal paper – 35%;
  - **G**roup presentation – 30%;
  - **P**articipation – 10%;
  - **T**eam work – 5%
Mid-term Report Guidelines

- For the mid-term report, program students are expected to choose or develop a topic from what they have learned in the first two weeks and finish an essay with a minimum of 800 words;
- Font size: 12. Double spacing;
- References are required.
Final Paper Guidelines

- Program students are expected to choose or develop a topic from what they have learned in the lectures, field trips and finish an essay with minimum 2,500 words;
- Font size: 12. Double spacing;
- Introduction, Key words, Discussion, Conclusion, and References are required.
Presentation Guidelines

- Program student is expected to choose one topic from all the ones that have been distributed during lectures and field trips;
- Every student will have 10 minutes to illustrate one different aspect of the subject;
- The use of visual tool (i.e. PowerPoint slides) is required.
Participation & Team Work

The participation includes lectures and field trips attendance, participation in group discussion and other activities;

For the team work evaluation, each team member will grade and provide feedbacks for the other members in the team based on the individual performance in the team project.
Contacts

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